



January 19, 2022

Dear RPSA Families,

We want to once again express our gratitude for the constant support and flexibility of our families. We recognize that over the last week alone we have sent two very different messages. Once again this week, we will try to shed some light on where we stand at the moment regarding our Covid practices.

Our plan is to open school on Thursday, January 20th. As we anticipated, the two day closure gave a number of our families and staff members the opportunity to rest so they can return this week. At the same time, new cases have emerged and different staffing challenges have surfaced. We have a plan that will allow us to return to face to face learning with adequate staffing to ensure we remain true to our mission and vision.

The reality is that circumstances change daily. To be completely honest, sometimes things change several times a day. Our plans are to make every effort to remain face to face. We are constantly considering multiple factors related to both student learning and school safety. Feedback from families has a tremendous impact on this process. Please reach out to our Executive Director, Mrs. Lisa Bergman at [lbergman@renaissancepsa.com](mailto:lbergman@renaissancepsa.com), if you have ideas to share.

In Partnership,  
The RPSA Team

#### **HOW CAN FAMILIES HELP?**

- Keep students home when they do not feel well. Call or email Mrs. Brandy Reihl at [breihl@renaissancepsa.com](mailto:breihl@renaissancepsa.com) and she will work through our school's safety protocols with you.
- Ensure your child has a clean mask every day when they arrive at school. **Students should have on a mask when exiting their vehicle each morning.**
- Send warm, dry, winter clothing (boots, hat, mittens, snow pants and jacket) every day so students have the opportunity to go outside for fresh air during the day.

#### **UPCOMING SCHOOL CALENDAR EVENTS**

- Monday, February 7 - NO SCHOOL FOR STUDENTS - Staff PD Day
- March 28 - April 1 SPRING BREAK
- Wednesday, April 20 - STUDENT LED CONFERENCES (No School for Students)



# DRIVE-THROUGH MOBILE FOOD DISTRIBUTION

FOR ALL ISABELLA COUNTY RESIDENTS

**Saturday, January 29, 2022**

**Registration:** 9 a.m. for vehicles to line up

**Distribution:** 10 a.m. - noon (or until food is distributed)

**Black Elk Building Parking Lot**

7500 Soaring Eagle Blvd.

Mt. Pleasant MI, 48858

**FREE** shelf stable, frozen and produce

**Details:**

- Stay in your vehicle for registration and food distribution
- Food will be placed in your trunk/hatchback, so please make room ahead of time
- Restrooms will **NOT** be available
- If you have any symptoms of COVID-19, please stay home, and arrange for someone to bring your identification and a note allowing them to pick up food for you

**Who Can Participate:**

- Anyone in financial hardship or in need of food for any reason
- Senior citizens on fixed incomes
- Families/individuals who have recently lost jobs

**For more info, call Greater Lansing Food Bank**

**(517) 449-0360**

*In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating based on race, color, national origin, sex, age, or disability.*

# Reading Makes Everything Better

Reading is one way that children develop language and literacy skills. Children grow into strong readers when they make predictions.



Predictions are made by combining what you notice in the book such as pictures or words and what you already know or your previous knowledge.



Start by looking at the cover and reading the title. Share your thinking about the book by saying:

- “I think \_\_\_\_\_ is going to happen because...”
- Or, “I think \_\_\_\_\_ will happen next because...”
- Or, “What do you think will happen next? Why do you think that is going to happen?”



It is important to monitor our predictions and check to see if our prediction was right or wrong. We will change our predictions as we read. This will help us understand the stories we read better.



We can also make predictions about informational text. Say,

- “I think I am going to learn about \_\_\_\_\_ because...”
- And, “I was right (or wrong), I did learn about \_\_\_\_\_, but I also learned \_\_\_\_\_.”