



Renaissance Public School Academy
2021-2022
Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2021

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	46	43	39	40
Econ. Disadvantaged	47	47	34	48

Special Education	45	72	27	44
English Learner	73	67	51	42
Female	44	42	41	37
Male	49	47	36	42
American Indian or Alaskan Native	59	54	31	24
Asian	*	*	*	*
Black or African American	73	54	49	40
Hispanic or Latino	*	*	*	*
Multi-ethnic	23	32	26	37
White	46	43	39	41

* These subgroups are less than the minimum size for disaggregated reporting.

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	68	42	56	32
1st Grade	38	47	33	53
2nd Grade	64	49	59	53
3rd Grade	45	59	27	22
4th Grade	39	34	30	38
5th Grade	23	30	32	35
6th Grade	45	36	38	40
7th Grade	48	50	46	39
8th Grade	52	55	53	51

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	46	43	39	40

