



**Renaissance Public School Academy**  
**2021-2022**  
**Sec. 98b Goal Progress Report**

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2022 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

**Table A: Building Goals that were established by September 15, 2021**

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law ( <a href="#">MCL 388.1698b</a> , <a href="#">MCL 388.1704a</a> )
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

**Table B: Growth on Benchmark Assessment - By Student Demographics**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	46	43		
Econ. Disadvantaged	47	47		

Special Education	45	72		
English Learner	73	67		
Female	44	42		
Male	49	47		
American Indian or Alaskan Native	59	54		
Asian	*	*		
Black or African American	73	54		
Hispanic or Latino	*	*		
Multi-ethnic	23	32		
White	46	43		

\* These subgroups are less than the minimum size for disaggregated reporting.

**Table C: Growth on Benchmark Assessment - By Grade Level**

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2022		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	68	42		
1st Grade	38	47		
2nd Grade	64	49		
3rd Grade	45	59		
4th Grade	39	34		
5th Grade	23	30		
6th Grade	45	36		
7th Grade	48	50		
8th Grade	52	55		

**Table D: Growth on Benchmark Assessment - By Mode of Instruction**

<b>Reporting Category</b> Suggest reporting on subgroups where n≥30	<b>By First Board Meeting in February 2022</b>		<b>No Later than Last Day of School Year</b>	
	Reading	Math	Reading	Math
Fully In-Person	46	43		

