



Renaissance Public School Academy
2022-2023
Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b, MCL 388.1704a)
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43	34	37	31
Econ. Disadvantaged	41	33	34	29

Special Education	22	45	27	33
English Learner	47	30	36	27
Female	44	36	39	30
Male	41	34	34	32
American Indian or Alaskan Native	47	54	22	24
Asian	*	*	*	*
Black or African American	37	30	53	33
Hispanic or Latino	*	*	*	*
Multi-ethnic	31	43	27	26
White	43	33	37	31

* These subgroups are less than the minimum size for disaggregated reporting.

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	39	46	37	28
1st Grade	39	38	35	35
2nd Grade	49	31	62	35
3rd Grade	57	33	43	32
4th Grade	45	16	38	20
5th Grade	38	27	19	16
6th Grade	31	48	22	27
7th Grade	55	34	42	47
8th Grade	31	43	36	43

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	43	34	37	31

