



Renaissance Public School Academy
2022-2023
Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([MCL 388.1698b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (MCL 388.1698b , MCL 388.1704a)
Middle of the Year Reading Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
End of the Year Reading Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on reading NWEA Growth tests will be at or higher than 50.
Middle of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-winter scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.
End of the Year Mathematics Goal	The median growth percentiles reflecting fall-to-spring scaled score growth in grades K to 8 on mathematics NWEA Growth tests will be at or higher than 50.

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	43	34		
Econ. Disadvantaged	41	33		

Special Education	22	45		
English Learner	47	30		
Female	44	36		
Male	41	34		
American Indian or Alaskan Native	47	54		
Asian	*	*		
Black or African American	37	30		
Hispanic or Latino	*	*		
Multi-ethnic	31	43		
White	43	33		

* These subgroups are less than the minimum size for disaggregated reporting.

Table C: Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Kindergarten	39	46		
1st Grade	39	38		
2nd Grade	49	31		
3rd Grade	57	33		
4th Grade	45	16		
5th Grade	38	27		
6th Grade	31	48		
7th Grade	55	34		
8th Grade	31	43		

Table D: Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
Fully In-Person	43	34		

