



Renaissance Public School Academy 98c Learning Loss Plan

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District Code Number:	37901
Building Code Number(s):	08314
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Name of Intermediate School District:	Gratiot-Isabella RESD
Name of Authorizing Body:	Central Michigan University



Introduction and Overview

Renaissance Public School Academy is a vibrant and engaging school community focused on the development of over 430 kindergarten through eighth grade students. The mission of Renaissance PSA is to engage every student in becoming confident, creative, and collaborative builders of their future. Our vision is for Renaissance students to find their passion to live fulfilled lives and make a difference in the world.

We believe that safety and respect are the foundations for a positive learning environment among all members of our diverse school community. We foster collaboration for students and staff while guiding them to take responsibility for their individual contributions. We empower our students and staff to be independent thinkers, problem solvers, and lifelong learners. We engage in rigorous learning opportunities for students to apply in real life experiences.

We have established four Defining Practices to communicate the priorities and processes we use to help us achieve our mission and vision. These practices are also guiding our planning and decision making as we develop our response to learning loss plans.

- We value connections with students to inform our personalized practices at varying levels of complexity depending on the individual.
- We honor student voice and encourage student choice through self directed, individual student selected projects.
- We use inquiry based approaches to guide students through Project-Based Learning experiences as well as content deep dives.
- We believe in the power of ongoing, innovative, rigorous, professional growth.

Renaissance Academy has developed this 98c Learning Plan to articulate our instructional practices as required by the MDE Learning Loss Funds Guidance.

We realize the COVID-19 pandemic has impacted our school community in a variety of ways. We intend to assess all students to determine current levels of understanding. We will use this information to plan project-based instruction focused on the foundational content area skills articulated at each grade level.



Educational Goal

Renaissance Academy has used the NWEA MAP Growth assessment for several years to inform instructional planning and measure student academic progress. We will continue to use this assessment, in combination with classroom formative assessments, to identify students' beginning of the year understandings. The NWEA MAP Growth assessment will be repeated in the middle and the end of the year to measure student learning gains.

All teachers will use the formative assessment process to support adjustments to teaching and learning, and to support meaningful student progress towards mastery of English Language Arts (ELA) and Mathematics academic standards. Results from benchmark assessments and formative assessments will be continuously discussed and analyzed by Renaissance staff members.

The Renaissance Public School Academy Intervention Staff, in collaboration with the Dean of Instruction and Instructional Coaches, will utilize these same assessments to identify students in need of Tier 2 instructional support. Individual Learning Plans will be created for students performing below the 20th percentile in English Language Arts. Individual learning plan goals will be used to guide instruction and interventions during the school year and while planning for summer programming.

Renaissance Academy has worked in partnership with our charter authorizer, The Governor John Engler Center for Charter Schools at Central Michigan University, to establish our educational goal. This goal aligns with the goals established in our charter contract.

Educational Goal

The median growth percentiles reflecting fall-to-winter and fall-to-spring scaled score growth in grades K to 8 on reading and math NWEA Growth tests will be at or higher than 50.



ESSER II and 98c Learning Loss Plan

Students at Renaissance Public School Academy have been impacted by learning loss throughout the COVID 19 pandemic. These impacts can be seen most heavily in our Kindergarten through 3rd grade students. 98c funding will be utilized along with other ESSER II funds to support these students in the following ways:

- Teacher Training through Instructional Coaching to implement evidence based activities to meet the needs of all students
- Use of MTSS to meet student needs across all grade levels K-8
- Increased staffing to provide Tier 2 intervention support to all students meeting the benchmarks on district wide and classroom based assessments for ELA in grades K-4
- Summer programming to continue instruction around Individual Reading Plan goals for students in grade K-3