



Renaissance Report

October 15, 2026



Thank you for joining us at Student Led Conferences this week! We loved having the opportunity to celebrate the great learning already taking place this school year and setting goals for the rest of the year with each of our students.

On Thursday, our team had a blast talking with families and sharing resources to support at home. Our Literacy and Math teams both provided games and practice activities. Mrs. Sanchez and Mrs. Schumacker gave families resources to support social emotional



learning at home as well. It was a blast seeing everyone and being able to partner with you to support your child at home. Thank you!

Reminder - there is no school Friday or Monday. Enjoy the long weekend, Rams!

#RAMSPRIDE SHOUT OUTS

Be Safe. Be Responsible. Be Kind. Work Hard.

We love celebrating our students when they're caught showing RAMS Pride. We look for students who are being safe, being responsible, being kind, or working hard and try to highlight them with a "Shout Out". Students receive a blue paper to bring home and show off to their families. Their names are also included in the weekly newsletter. The first time a student receives a shout out, they get to visit the book vending machine too!



We're excited to celebrate these amazing students who received a Shout Out this week!

Tyson W.
Raidyn R.
Anistynn S.
James B.
Emilio M.
Aleska F.
Olivia C.
Reese K.
Ellen D.
Major L.
Archer H.
Clarke M.
Eleanora C.
Jenesis W.
Kalei V.
Scarlett H.
Andrew N.
Ben L.
Brooklyn F.
Clayton K.
Brinly D.
Genesis P.

Noah M.
 Aleigha L.
 Danalyn B.
 Ramie M.
 Callista W.
 Madison L.
 Rebeca M.
 Freya S.
 Natalee B.
 Alieyah R.
 Emilee Y.
 Ollie R.

Breakfast & Lunch Menu, October 19th - October 23rd, 2026



		10/20/26	10/21/26	10/22/26	10/23/26
Breakfast		Banana Bread Cheese Stick Fresh Fruit Fruit Juice Milk	Cereal Fruit juice Apple Sauce Milk	Cereal Apples Fruit Juice Milk	Powdered Donuts Berry Sorbert Apple Sauce Milk
Lunch		Bosco Sticks Marainara Mandarin Oranges Milk or Chicken Salad	Dominos Pepperoni Pizza Broccoli Vegetable Juice Fruit Cup Milk or Chicken Salad	Walking Tacos Strawberries Milk or Chicken Salad	Chicken Corn Dogs Baked Beans Fruit Cup Milk or Chicken Salad

Choice of White or Chocolate Milk Served Daily

USDA is an equal opportunity provider

Download the school calendar and handbooks here!

Important Dates

October 16th - No School for All Students

October 19th - No school for All Students

October 26th - Parent Club Meeting

November 2nd - Theater Workshop #1

November 9th - Theater Workshop #2

November 13th - Last Day of 1st Trimester

November 16th - Theater Workshop #3

November 25th - 27th - No School

Important Reminders

Renaissance Academy

RAMS

HEALTHY STUDENTS, BRIGHTER TOMORROWS

Simple steps help keep our RPSA community healthy and in school.

Healthy Kids
Stronger Rams

WHEN TO KEEP YOUR CHILD HOME	WHEN TO COMMUNICATE WITH RPSA	WHEN YOUR CHILD CAN RETURN TO SCHOOL
Keep your child home if they have any of the following symptoms: FEVER 100.4°F or higher (or behavior changes, feeling feverish) VOMITING One or more episodes DIARRHEA Loose or watery stools, especially with stomach pain PERSISTENT COUGH or difficulty breathing RUNNY NOSE with other symptoms (such as fever, cough, or feeling unwell) NEW OR UNEXPLAINED RASH especially with fever or behavior changes PINK OR RED EYES with drainage Children should stay home if they are not well enough to participate in regular school activities.	Please contact the school office when: Your child will be absent due to illness. Your child has been diagnosed with a communicable disease (such as strep throat, flu, COVID-19, chickenpox, etc.). Your child develops symptoms that may affect their attendance (fever, vomiting, diarrhea, rash, severe cough, etc.). A household member has a communicable disease that may impact your child's attendance (e.g., chickenpox, COVID-19). WHAT TO SHARE - Your child's symptoms (if known) - A diagnosed illness (if applicable) - The date symptoms started - Any guidance from your healthcare provider This information helps RPSA: • support your child • prevent the spread of illness • meet Michigan reporting requirements	Your child can return when they are: FEVER-FREE for at least 24 hours without the use of fever-reducing medication (e.g., Tylenol, Motrin). NO VOMITING for at least 24 hours. NO DIARRHEA for at least 24 hours. SYMPTOMS ARE IMPROVING (e.g., cough, runny nose). RASH HAS HEALED, or a healthcare provider has confirmed it is not contagious. EYE DRAINAGE HAS STOPPED, or a healthcare provider has confirmed it is not contagious. Some illnesses have specific return-to-school requirements. A healthcare provider note may be required for certain conditions. Follow the illness-specific guidance provided by Michigan's Managing Communicable Diseases in Schools (August 2026).
HOW FAMILIES CAN HELP PREVENT ILLNESS ENCOURAGE FREQUENT HANDWASHING with soap and water (for at least 20 seconds). TEACH GOOD RESPIRATORY ETIQUETTE (cough or sneeze into a tissue or sleeve). KEEP YOUR CHILD HOME WHEN SICK. KEEP VACCINATIONS UP TO DATE. FOLLOW HEALTHY HABITS AT HOME (cleaning, good nutrition, and adequate sleep).		

Humans Helping Humans!

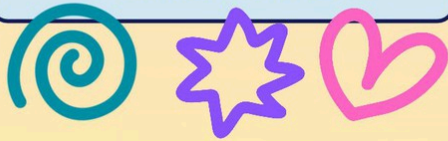
A student-run independent project supporting the Hoops for Hunger contest through Central Michigan University

Donate at a desk near the fish tank and book vending machine

One class per pod who donates the most will win a prize!



DONATE
OCTOBER 12th-22nd
ALSO AVAILABLE
DURING SLCs



All donations go to the Isabella Community Soup Kitchen.

YOU CAN DONATE non-perishable FOOD, OR SELF CARE ITEMS.

Suggestions:

Canned fruit & vegetables, canned chicken & tuna, beans, rice, pasta, peanut butter, pet food, diapers, socks & toiletries, etc.



From the School Counselor

October SEL Focus

October is National Bullying Prevention month. Renaissance students kicked off the month with an assembly to reinforce the fact that "Every Child Matters." All classes signed the following anti-bullying pledge:

I pledge to:

SPEAK UP when I see bullying.

REACH OUT TO HELP OTHERS who are being bullied.

BE A FRIEND TO ALL people, so that they know they matter.

All classrooms are also creating a shared mural called "Bricks of Belonging." Each student will create a brick with a picture and message to help others know that they are valuable just the way that they are, and they all belong and matter to our school community.

Finally, Mrs. Schumacher and Ms. Sanchez will be visiting every classroom to deliver bullying prevention lessons. They will focus on the three R's: **Recognize, Refuse, and Report.** **Recognizing**

bullying includes the three hallmark components: deliberate actions to hurt or upset someone on repeated occasions, and directed toward a person with less power. **Refusing** includes assertively telling a bully to stop and standing up for others, and **Reporting** includes alerting school staff about the incident. Students will engage in activities this week to practice identifying different scenarios and discussing how they might respond.

= Know the Difference =

Words and actions matter. It's not always easy to tell, but it's important.
Here's how to spot the difference between bullying, teasing, joking and other situations, and what to do when they happen.

BULLYING Hurts on purpose. It happens over time.  What it looks like: - Repeated, on purpose - Trying to gain power or control - Can be physical, verbal, social, or online - Often makes the target feel unsafe, scared, or worthless Examples: - Name-calling - Spreading rumors - Excluding on purpose - Hitting, pushing, or damaging belongings - Threats or intimidation	TEASING Usually not meant to be hurtful, but can still feel bad.  What it looks like: - Often based on something about you (looks, interest, habits, etc.) - Can be playful but may still hurt - Usually stops when you ask them to Examples: "You're such a nerd!" "You're always so slow!" "That's so lame!" - Gentle teasing about a friend (if it's not repeated or mean) If it bothers you or makes you feel embarrassed, it's not okay — even if they say "it's just a joke."	JOKING Is meant to be fun. Everyone is okay with it.  What it looks like: - Friendly and fun - Everyone is laughing and feels included - Doesn't target or make anyone feel bad Examples: "That was a funny movie!" "You're hilarious!" - Silly comments that are lighthearted - Inside jokes with friends Even with jokes, always check in: If someone isn't laughing or looks uncomfortable, stop and change the subject.	CONFLICT A disagreement between people.  What it looks like: - Happens between 2 people (or a small group) - Both people may be upset - Can be solved with communication - Doesn't have to be mean or ongoing Examples: "You took my seat!" "I don't agree with you." - Different opinions about a game or plan - Accidental bump or misunderstanding Conflict is normal. It's how you handle it that matters.	ACCIDENTAL COMMENT Not meant to be hurtful. Usually unintentional.  What it looks like: - Said by mistake - Not meant to hurt - May be misunderstood - Usually corrected when noticed Examples: "That's not what I meant!" "I didn't realize that would be hurtful." - Making a comment without thinking If you accidentally hurt someone, apologize and learn from it. Then move on.
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= WHAT TO DO =

If You See It, Experience It, or Are Involved

VERBAL RESPONSES Use your words. Keep it calm, confident, and respectful. ✓ "That's not okay. Please stop." ✓ "I don't like that." ✓ "I'm not interested in that." ✓ "Can we change the subject?" ✓ "I don't want to be part of this." ✓ "That's not a joke to me." ✓ "I need a break." ✓ "I'm going to walk away now." ✓ "Let's talk to a teacher or trusted adult."	PHYSICAL / BEHAVIORAL RESPONSES Keep yourself safe. Remove yourself if needed. ✓ Keep a safe distance. ✓ Walk away or move to a different area. ✓ Use your body language (calm face, neutral expression, not engaging). ✓ Take deep breaths or use a calming strategy (e.g., count to 10, squeeze a stress ball). ✓ Get support from a trusted adult, teacher, or counselor. ✓ Don't retaliate (it can make the situation worse). ✓ If you feel unsafe, tell an adult right away.
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YOU HAVE OPTIONS!

 **Be kind.**
It's power, not weakness.

 **Include others.**
Small actions make a big difference.

 **Choose your words and actions.**
You control you.

 **Look out for each other.**
Real strength is respect.

 **If it's not okay... say something.**
You're not alone.

= Be the person who lifts others up — and stands up for what's right. =

Upcoming Events

Theater Workshops

November 2nd.....Theater Etiquette*
*required for 3rd-4th to be in the
spring musical

November 9th.....Creating a Character

November 16th.....Ace Your Audition

**All workshops open to 3rd-8th grade
3:30pm-5:30pm**

Production Club

- Open to 5th-8th Grade
 - Learn what goes into making a show
 - Plan and Make Costumes, Props, Set Pieces and More!
 - Vote on next year's show
- *Student Directors must attend at least 50% of meetings*
- Production Club will meet
Tuesdays and Thursdays 3:30-4:30
- First Meeting: October 20th
Last Meeting: November 24th
Show Results Meeting: May 27th

Ram's players presents:

FROZEN JR

STUDENT
LEADERSHIP
SIGN UP



AUDITION SIGN
UP



CREW SIGN UP



PRODUCTION CLUB
SIGN UP



WORKSHOP SIGN
UP



Please reach out to Fia at
froebuck@renaissancepsa.com
with any questions

Audition Sign Up: <https://forms.gle/d1nBMsDvGSMM6ZtQ8>

Student Leadership Sign Up: <https://forms.gle/fcPXmiBHbkC54pU38>

Crew Sign Up: <https://forms.gle/p9qSxoPdLnoBZj7M6>

Workshops Sign Up: <https://forms.gle/Fq3zq7HZqEdSgoPJ7>

Production Club Sign Up: <https://forms.gle/7JXJYhVREJ9NKDXi7>

Athletics



ATTENTION:
BOYS BASKETBALL
& CHEER TEAM



5th through 8th Grade

INFORMATIONAL MEETING; OCTOBER 26th - 5:15pm

Renaissance Gymnasium

**Interested students and their families are encouraged to attend.
Remember to register and complete Final Forms. This is NOT optional.
Reach out to Mr. McCausey if you have any questions.**

Attendance Matters

At Renaissance, **every day of learning builds on the one before it!** Through Project Based Learning, students work together to ask questions, investigate real-world problems, share ideas, and create meaningful projects. When students miss school, they miss important opportunities to contribute, collaborate, and make discoveries alongside their classmates. **Consistent attendance helps students stay connected, engaged, and ready for whatever exciting learning comes next!**

Be here. Be curious. Be a Ram!

EVERY DAY IS *Part of the Project.*

In Project Based Learning,
every day builds on
the one before it.

Being here matters.



STRIVE FOR FEWER THAN **5**
ATTENDANCE MATTERS!



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RAMS

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